

Standard USG-4: The student will demonstrate an understanding of the United States' relations with other nation-states and its role in world affairs.

USG-4.2 Compare the roles of international organizations in world affairs, including the United Nations, the North Atlantic Treaty Organization (NATO), and the World Health Organization. (P, G)

Taxonomy Level: 2.6-B Understand Conceptual Knowledge

Previous/future knowledge:

Students will have been introduced the formation and initial roles of the UN and NATO as studied in historical context (5-5.5; 7-6.1; 7-7.4). There will have be inconsequential examination of the subsequent development of these institutions and their current roles in world affairs. The WHO is not part of any previously studied indicator.

It is essential for students to know the purposes and functions of these organizations and to compare their roles in affecting world affairs as well as how the missions of these organizations may have evolved over time. There should be a basic understanding of U.S. participation in these organizations and current U.S. approach toward them. The indicator places an emphasis on the role of these organizations and their relationship to current U.S. policies.

It is not essential for students to know detailed structure of any organization or the current or past leaders of these organizations.

Assessment guidelines: The objective of this indicator is to compare the roles of various international organizations in shaping and impacting world affairs. Assessment should focus on the similarities and differences in the purpose and function of these organizations. Appropriate assessment would focus on critiquing the role of these institutions in aiding or inhibiting the United States' implementation of its foreign policy goals.